



Adventist
Education
INTER-AMERICAN DIVISION

PROGRAM

WEEK OF PRAYER

IDENTITY

2024



PROGRAM

WEEK OF PRAYER

IDENTITY

2024





WHO AM I WHO ARE YOU WHAT ARE WE

GENERAL OBJETIVE:

That the student community develops a sense of identity with God and their fellow man, generating an experience with Jesus as their personal Savior in their daily lives. Knowing his word, we will know what is the purpose for which we were created in His image and likeness, and what is the destiny that God has prepared for us.

SPECIFIC OBJETIVES:

- That adolescents and young people recognize that they have a supreme identity as children of God by developing a healthy self-esteem.
- That the educational community knows and identifies that we were created with a heavenly purpose.
- That adolescents and young people build their personal, social, digital, and spiritual identity based on Christian values and principles.

SUGESTIVE SONGS:

A list of theme song suggestions is presented, the school chooses the song, according to the proposed list. See link: [CANTO TEMA SUGERENTES DÍA DE LA ORACIÓN 2024.docx](#)



SUGGESTED METHODOLOGY

SHORT VIDEOS ON NETWORKS BEFORE EACH TOPIC

- Each school will promote the realization of tik tok (one for each day according to the theme).
- Students are encouraged to participate by using their creativity to develop the script and recording under the supervision of a teacher.
- The theme of each video is related to the theme of the day.

MYSTERIOUS ENVELOPE:

Each day each team will be given a mystery envelope that will indicate the activities or challenges that the team must complete. (The teachers will form the teams, these will be made up of students from all levels (they should be mixed with students from different grades), they will choose a name that identifies them as a team, in each group must remain a teacher to supervise the activities). Each day the teams that succeeded in the mystery envelope activity will be presented with a hidden image and each completed challenge can be uncovered by parts of the image until the identity of the team can be seen..

THE TOPICS WILL BE PRESENTED BY THE STUDENTS

- Students will be in charge of presenting the topics of the week, led by a teacher, except on Wednesday (on this day each school will look for a special guest).
- Two options are proposed for the presentation of the topics:

Option A

In plenary (all together).

Option B

By groups or classroom.

Attached is a link where you can download the suggested topics: [DAILY TOPICS](#)

Scenography: [ESCENOGRAPHY](#)

Note: Each school can make use of the suggested material or prepare its own themes and scenography.

PROGRAM

MONDAY • TUESDAY • THURSDAY • FRIDAY

| TIME | ACTIVITIES | PARTICIPANTS |
|--------|-------------------------------------|--------------|
| 5 Min. | Moments of Praise | _____ |
| 1 Min. | Welcome | _____ |
| 3 Min. | Theme song | _____ |
| 2 Min. | Bible reading | _____ |
| 2 Min. | Prayer | _____ |
| 10 Min | Mystery envelope | _____ |
| 3 Min. | Video | _____ |
| 3 Min. | Special | _____ |
| 15 Min | Topic | _____ |
| 10 Min | Praying for 3 parents via telephone | _____ |
| 2 Min. | Moment of prayer | _____ |

SCHEDULE FOR THE WEEK

| DAY | THEME | VERSE | MYSTERIOUS ENVELOPE |
|-----------|---|--|--|
| Monday | Patty's Digital Identity | | Make a Tik Tok, sharing a verse or song allusive to the theme and make it viral. |
| Tuesday | Personal Identity My identity (refer to self-esteem, character, and emotions). Who I am Patty. | | On a heart-shaped sheet of paper glued to the back, write a quality for each student and at the end give it to them to keep. Blue ribbon: write a quality to a person, it is exchanged with a team. Take extra ribbons to give to your friends. |
| Wednesday | Spiritual Identity (What Jesus wants me to be) Pr. Juan Carlos | Jesus and his disciples went out to the villages of Caesarea Philippi and on the way, he asked his disciples, Who do men say that I am? Mark 8:27 | Students will do any of the following activities: Painting that represents their spiritual identity. Compose or take the music of a song or chorus that alludes to their spiritual identity. Perform a skit about their spiritual identity. |
| Thursday | Social Identity (How I make myself known or how I identify with those around me) Who do they say I am? CIGNA | 1a. Corinthians 10.13 | Positive Influencer share a positive impact phrase on networks, according to today's theme. #Identity #SEA (Acronym or name of the institution). |
| Friday | Identity with purpose Refer to the original plan that God has for each one of his children and that he created us to succeed and not fail (Suicide) CIGNA. | Ephesians 2:10 | You will create an infographic in a social network 10 reasons why to live. |

COMMISSIONS

ACTIVITY

DESCRIPTION

RESPONSABLE

MATERIALS

Speakers

Select the students who will present each topic and supervise that they learn the topic.

Masters of ceremonies

Choose the students and/or who will lead the program.

Theme song

Share in advance the theme song with the students to learn it before the week of prayer and choose the students who will be the song directors.

Video (Tik tok)

Record the 4 videos in advance taking into account the theme of each day.

Specials

Choose and schedule the special songs for each day.

Prayer band

Choose a teacher and a student who will be responsible for leading the prayer bands and telephone prayers to parents.

Stage

Design, elaborate, and place everything necessary for a beautiful scenery which highlights the title of the week of prayer (suggestions in the annexes).

ACTIVITY

Program director

Timing

Promotion

Team
Organization

Mysterious
Envelope

DESCRIPTION

Is responsible for the participation in time and form within the program.

Control that the time of the participations are fulfilled.

Promote through social networks the week of prayer in advance.

Teachers will form teams of students from different groups and grades. The characteristics of the teams are:

They should be composed of men and women equally.

RESPONSABLE

MATERIALS

SCHEDULE OF PRAYER DAY ACTIVITIES

| TIME | ACTIVITY | DEVELOP | MATERIALS | RESPONSABLE |
|--------|---------------------------------|---|-----------------|----------------------|
| 10 Min | Moment of praise | Previously chosen praises. | Videos | Singing directors |
| 10 Min | Welcome | Welcome dynamic. | Various | Masters of ceremony |
| 10 Min | Performance 1 | A team should present a staging about digital identity in their daily life. | Costumes script | Designated group |
| 3 Min | Theme song | From the list suggested in the link, the school decides its theme song according to its needs and qualities. <u>CANTO TEMA SUGERENTES DÍA DE LA ORACIÓN 2024.docx</u> . | Song video | Singing directors |
| 8 Min | Live Prayer | The Master of ceremonies links 2 parents of students on a call. | Phone | Masters of ceremony |
| 15 Min | Dynamics | A team should present a dynamic on personal identity. | Various | Designated group |
| 3 Min | Video TikTok Spiritual Identity | The video prepared in advance is presented. | Video | Designated committee |
| 5 Min | Special | Each school will look for the participants to give a special. | Various | Student guest |

| TIME | ACTIVITY | DEVELOP | MATERIALS | RESPONSABLE |
|--------|-------------------------------|--|---------------|--|
| 15 Min | Dynamics | <p>A team should perform an activity that allows them to demonstrate their social identity.</p> | Various | Designated group |
| 30 Min | Connection with other schools | <p>The education departments of the Union will coordinate the pairs of schools to be connected.</p> <p>During the connection, which will be through the Zoom platform, the program to be developed will be the following:</p> <ul style="list-style-type: none"> - Welcome - Greeting cheer - Present video of each school (3 min. characteristics of the school, of the city). <p>Intercessory prayer.</p> <p>We also suggest a dynamic moment between schools where through the explanation of a student or through a video can give a brief overview of the school and its location, placing keywords or highlighting something of interest, the receiving school must be attentive and through an interactive online game (Quizizz or online word search) can ask questions and answer to find out how much we learned from our sister school. (The school will give a prize to the winning group according to the results of the questions).</p> | Zoom platform | Dr. Faye Patterson and Union Education Directors will coordinate the school binas, |

| TIME | ACTIVITY | DEVELOP | MATERIALS | RESPONSABLE |
|--------|-------------------------------------|--|--|--------------------------------|
| | | Resources: https://buscapalabras.com.ar/ensopados/ https://quizizz.com/?lng=es-ES | | |
| 20 Min | Topic | Introduced by the guest speaker. | | Guest speaker |
| 15 Min | Mysterious Envelope | Teams are organized to open the mystery envelope and meet the challenge of the day. | Various | Mysterious envelope commission |
| 5 Min | Petitions and prayer time | Each school organizes it according to its own characteristics. | Sheets to write your request. | Prayer commission |
| 20 Min | Witnessing Identity with Purpose | <ul style="list-style-type: none"> • Prayer impact to the community. • Handing out food parcels. • Literature Distribution. • Food Delivery. | Literature Food Pantries Food | Commission assigned |
| 30 Min | Integration games | In teams they will play integration games Suggested activities: https://www.youtube.com/watch?v=dvKPwUg8bV4 | Materials required for its realization | Commission assigned |
| 3 Min | Theme song | From the list suggested in the link, the school decides its theme song according to its needs and qualities. <u>SUGGESTED THEME SUGGESTION DAY OF PRAYER 2024.docx</u> | Video | Singing directors |
| 15 Min | Burning of petitions and theme song | Each school organizes according to its own characteristics. | Materials needed for the burning of petitions. | Prayer commission |



WEEK OF PRAYER
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YOUR IDENTITY: REFLECTION OF JESUS

For you are a holy people to the Lord your God; the Lord your God has chosen you to be a special people to him, above all the peoples that are on the earth.

Deuteronomy 7:6

Have you ever wondered how you see yourself through the eyes of others? how many people look at your profile on social networks? how many people think they know you because of what you post? what messages you transmit with your publications?

An anecdote talks about a young man named Gonzalo who loves everything about technology and social networks, he is a very dynamic and active boy in what he does in church and has given a lot of publicity to his church and youth activities, but it has not always been like that.

It turns out that some time ago Gonzalo liked to publish things that were off-color, with black humor in order to receive a lot of likes, and to have his publications shared. There came a time when he became addicted to the reactions and a few likes were no longer enough. Then he started to make up stories more and more racy, he posted about people showing them off and made people believe that he had relationships with famous and important people. He pretended to have a life he didn't have, and on one occasion he pretended to be someone else, which led him to spend a few hours in jail. After this experience Gonzalo learned that he should not pretend and not try to be who he was not just for a few likes.

Let's mention 3 characters who pretended to be something they were not:

Moses tried to be a prince in Egypt and fit in with all the practices that took place there, but he did not tolerate the mistreatment of the Israelites and that led him to make a big mistake, taking the life of a guard, and he had to flee, in that journey he learned to be himself and to listen to the voice of God. When he returned to Egypt, he was a genuine and different man. And he no longer cared about looking good in front of Pharaoh and the Egyptians, but about fulfilling what God had commanded.

Jacob was a young man who longed to see God's promise fulfilled in his life, but in desperation he supplanted his brother Esau and betrayed him.

Which forced him to flee, away from his parents and his brother. Living the consequence of usurping someone else's place and not being patient.

Samson tried to fit into the Philistine society, because he was attracted to the social practices of this people, pretending to be someone he was not and doing things he knew were not right. For wanting to conquer a woman who did not really love him and had no fear of God.

Dear young man, maybe today you find yourself pretending to be someone you are not just to fit in social groups, in your school, in your neighborhood, in your social networks; but let me tell you that as our text says at the beginning, "For you are a holy people to the Lord:

"For you are a holy people to the Lord your God; the Lord your God has chosen you to be a special people to him, above all the peoples that are on the earth".

Deuteronomy 7:6

If we paraphrase this biblical text and it were personally written for you, it will say: because you are holy to the Lord your God and he has chosen you to be special, because there is no one like you on this earth.

I want to invite you to live your life in the right way without appearances, without pretending, without trying to fit in, being original, being yourself, but above all being an example for this world that needs young people full of light and that everything you do in your life is coherent and objective, with the purpose that we have on this Earth to fulfill the work that God has entrusted to us. Preach through your example, use your social networks to encourage others to be better, use them to share positive messages, to talk about God's love so that they know you for who you really are and not for what you try to be.

Finally, your identity is based on what you are, what you do, what you believe.

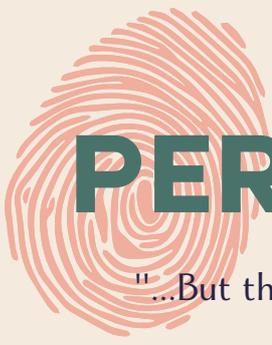
1. Be yourself before God, in your church, in your school, in your neighborhood, with your family and in your social networks.
2. Always do your best no matter to whom, where and when.
3. Let everything you believe be reflected in every aspect of your life, fill your life with Jesus.

#JesúsInundamivida #JesúsInundamisredessociales #JesúsMiidentidad

Lic. Yotzi Karina García León



WEEK OF PRAYER
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PERSONAL IDENTITY

"...But they could find no occasion or fault, for he was faithful, and no error or fault was found in him".

DANIEL 6:4

INTRODUCTION

- During this week we will be studying the subject of identity in its different dimensions. Identity is classified according to social groups in which we find: age identity, relational identity, political identity, religious identity, socioeconomic status, professional, racial, gender and sexual identity, corporate identity, among others.
- The dictionary of the Royal Spanish Academy (RAE) defines it as:
 1. Quality of identical.
 2. Set of traits of an individual or a group that characterize them in relation to others.
 3. Consciousness that a person has of being him/herself and different from others.
- For the purposes of this reflection, we define identity as the "Consciousness that a person has of being him/herself and different from others", which we call personal identity.
- Thus, identity is the whole set of characteristics with which we identify or distinguish a person. It is intimately linked to the way of being. In fact, the way of being is the expression of a person's identity in a given environment.
- How do I want people to define me? What characteristics should be the ones that identify me with the people around me? What should be the essence that makes me unique in the eyes of others?

DEVELOPMENT

1. Be yourself wherever you go and with whomever you are with.

In the Bible we find the narrative of the life of the young Hebrew boy named Daniel and his friends, with their own unique characteristics that made them different.

"Men in whom there was no blemish (good conduct), of good appearance, learned in all wisdom, wise in knowledge (scholars) and of good understanding (intelligent), and fit to be in the palace of the king.... Among these were Daniel, Hananiah, Mishael, and Azariah."

Daniel 1:4-6

They maintained their standard of living, did not mix with the customs of royalty, and made manifest their principles that governed their way of being and acting. They were transparent and upright in what they believed and were.

They preferred NOT to be contaminated (Dn1.8), (beware of the influence of society, ideological currents and the people around you).

2. People do NOT determine what you are

Personal identity can be damaged when others have another perception of you or want you to be the same as them. The Hebrews faced an identity "crisis" apparently, as the chief of the eunuchs on orders from the palace changed their names.

"To these the chief of the eunuchs gave names: he gave Daniel, Belteshazzar; Hananiah, Shadrach; Mishael, Meshach; and Azariah, Abed-nego".

(Dn. 1:7; CBA p. 788)

| | | | |
|---------|-----------------------|--------------|---|
| Daniel | God is my Judge | Belteshazzar | Bel-Marduk protect the king |
| Ananias | The Lord is gracious | Shadrach | Inspiration to the god Sun-Adramelech |
| Mishael | God-like | Meshach | Servant of the goddess Sheba-Ishtar (Sexuality) |
| Azariah | The Lord is my helper | Abed-nego | Servant of Nebo-god of wisdom |

Their personal identity was linked to their religious identity, they were clear that they belonged to a religion where they did not serve or mix pagan gods, but only served and worshipped the one true God, "the Lord of hosts" (Det. 6:13).

People or any institution do NOT determine what you are, neither in your personal worth, nor in the way you act, let alone change your identity.

3. Your identity is centered on what God is for you.

Our identity is NOT based on philosophies or social theories, it is based on what God has determined for human beings, Genesis 1:26 mentions "Then God said, Let us make man in our image, after our likeness..."

That statement suggests that we are identical to our Creator, we come from God, we develop in God, and we end up with God.

Your personal identity is strengthened and developed in God, your qualities and characteristics will be unique because they come from God. Your personal worth and identity is determined by what you believe about yourself and what God has done in you.

CONCLUSION

Daniel had different experiences as you and I can have, but he always put God in the first place, his identity was immersed in that of his God, for Daniel God was the first and always. In the twilight of his life, he continued to manifest his identity with the living God, he never lost his identity (Dn. 6:4), on the contrary he shared it with Nebuchadnezzar who expressed "I praise, I magnify and glorify the king of heaven" (Dn. 4:37).

When Daniel was in Babylon, he was beset by temptations of which he had never dreamed, and he realized that he must keep his body in subjection. He purposed in his heart that he would not drink of the king's wine or eat of his delicacies. He knew that in order to overcome he must have a clear mental perception to be able to discern between good and evil.

Therefore remember:

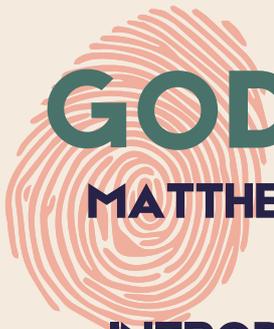
- Be you wherever you go and with whomever you are with: transparency and integrity.

- People do NOT determine what you are: no one can change your identity.
- Your identity is centered on who God is for you: I come from God, and I glorify his name.
- Will you join me in prayer to tell God that your personal identity is centered on him and that nothing and no one can change it?
- Do you want to tell God that your identity is immersed in his and that you have a heavenly identity?
- Pray with me.

Bernardino Garcia Gordillo
Director of Chaplaincy
Southern Veracruz Association
Inter-Oceanic Mexican Union



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GOD'S DESIRE FOR ME

MATTHEW 16: 13-17

INTRODUCTION

It may not be accurate to judge a book by its cover, but judging someone by the contents of their play list could be a very different story. According to an article written by Mildret Reyes Morales, young people are being influenced by the music they listen to and have to recognize that our temperament shows how we behave, and results in what we listen to.

If we take again the example of the influence of music we can say that when a person "declares a preference for a musical style, many of us seem to use music as a "badge" to inform people about our personality and values". That is, "many of us use our musical taste as a means of expressing our own identity, and thus shaping and refining our opinions about other people".

Given the results of this information we can safely say that God wants us to learn to choose correctly what will identify us to society.

DEVELOPMENT

Who do people say I am?

Jesus is six months away from the Cross, there were many things to teach, but it was necessary to verify his disciples' understanding of their identity. Jesus asks them a question: who do people say that the Son of Man is?

The disciples had heard the comments coming from the people, and many had different perceptions. Some said it was John the Baptist, others Elijah, still others Jeremiah. It is worth considering that, although the disciples had heard a number of comments, they had a better conclusion. Perhaps they were not so sure because they had not correctly understood who Jesus was.

Just at this time we have to consider that it is difficult for us to make our identity known as we should, there are many of us who are Christians, but we do some things that are not correct, the fact of attending certain improper places and still practice the doctrines, but they would not be considered Christians.

As in times of old there were many who followed Jesus, but not all followed him, because they were convinced of who he really was. However, one of the most important things we have to consider is who do we say Jesus is!

Who do you say that I am?

Here we see Jesus listening carefully to the disciples' answer to the most important question, "Who do you say that I am?" It is true that the disciples had the answer, but it was not just to give it, it was to show that what they had determined, not only their lips would confess it but also their lives and their actions.

That is why it is important to mention that today we young people can say for sure who Jesus is, but that our life makes it known, that is very different. And it is not that he takes the role of judge, but as we said at the beginning, what we do, will show our attitudes and they determine who we are.

For example: our parents teach us principles, obedience, to be good children, to be applied among others. However, many times, when we grow up and become adults, what we were taught does not always remain in us. The question is why? Well, we have to recognize that today we are being influenced by what the world offers us; instead of us influencing the world with what we know about Jesus.

It is true that we need to spend more time with Jesus; the way to do that is by praying, studying, and sharing about him. Now I would like to consider what God wants me to be.

What does God want me to be?

Remember we were talking about what our parents don't teach and what they expect us to be? Well, our parents' desire is to see us succeed in life, to see us be good men and women, to see us make no mistakes, to see us be an example wherever we go, to see us reflect Jesus in our lives. And I believe that this is not only our parents' wish, but also God's wish for us.

Today, more than ever, it is up to us to recognize that we are not always surrounded by the best influences. We are probably growing up in an environment that is wrong in God's eyes. The good news is that no one else can make that decision but you.

God wants you to recognize that, not just in words, but in deeds; and those deeds are that you live up to the standards of a young man/woman

that reflect His character. It is true that there are many things around us that are distracting us, even taking us away from God. But God wants you to come to him, so that he can transform your life and make known who Jesus is.

CONCLUSION

Today we can say that we are going to identify with whatever makes us feel better. And I can tell you with certainty that Jesus wants not only to make you feel good, but to give you the assurance that all your emotions and your whole life with him will be safe.

He invites you to come to him. I have decided to recognize this and show it with my life. I know it will cost me because I am not a perfect person, because I may be wrong more than once, but in my heart is the desire to be more like him every day.

Today I want to invite you to go to him, would you be willing to accept?

Pr. Juan Carlos Santos Sánchez



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SOCIAL IDENTITY

1 CORINTHIANS 10:13

The story of Joseph, narrated in the Old Testament, is a narrative of transformation, resilience, and adaptability in the context of social identity. Throughout his life, Joseph faced challenges that shaped his identity, from being sold into slavery by his brothers to becoming a powerful leader in Egypt. Through these experiences, Joseph demonstrated a number of qualities that forged a strong and admirable social identity. Among these qualities, resilience, empathy, integrity, and adaptability stand out, fundamental elements that delineated his interaction with different social groups and cultures throughout his remarkable trajectory. Let us define the 4 qualities that will help us in our lives as young people and adolescents.

1. Resilience

Despite the challenges and changes in his social identity (from being a favored son to being a slave and then a ruler), he maintained his integrity and adaptability.

2. Empathy and compassion

Throughout his social roles, Joseph showed empathy for others, especially those in need during the famine, which strengthened his social connection.

3. Integrity and ethics

Despite his rise to power, Joseph maintained his moral ethics and connection to his family roots, which generated respect and trust in his social relationships.

3. Integrity and ethics

He adapted to different cultures and social roles without losing his core identity, which allowed him to function effectively in different environments.

José's life is an inspiring example of how core qualities can influence the construction of a meaningful social identity. His story highlights the importance of resilience in the face of adversity, empathy for others, integrity in all circumstances, and the ability to adapt to changing environments. These qualities not only shaped José's identity but can also

make a positive change in your life, they served as a foundation for building strong and meaningful relationships in different social and cultural contexts. José's story remains a powerful reminder of how these qualities can influence our own social identity and how we relate to the world around us.

Teresa Karen Vera del Rosal



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IDENTITY WITH PURPOSE

INTRODUCTION

One of the questions that has been on people's minds for a long time is, who am I? And it does not refer to my name, what family I come from or describe me as a person, it refers rather to what is my origin, what is my purpose in this life, why am I here?

When students are asked about who we are, we almost always respond by describing ourselves, presenting our names, gender and giving particular characteristics of ourselves (hair color and type, height, complexion, personality characteristics), but when they insist again on who I am, we remain silent because we do not really know who we are, so today we will learn who I am, and what is my purpose in this life, that is, why I am here.

DEVELOPMENT

For the Greek philosophers, especially for Aristotle, the human being is a rational being and animal at the same time, from the personalist point of view, the human being has a social dimension and an individual dimension, if we continue with the list, we will find that each ideological current has its own concept of who the human being is, but obviously we will focus on the Christian aspect.

According to the Bible, for God, who am I?

"Then God said, "Let us make man in our image, after our likeness, and let him have dominion over all the earth, over the fish of the sea, and over the fowl of the air, and over the cattle, and over every creeping thing that creepeth upon the earth!" And God created man in his own image. He created him in the image of God. Male and female, he created them".

Genesis 1:26 - 27

If we base ourselves on these verses, we can see that we were never the work of chance, nor the work of some great explosion, but we were designed according to a plan drawn by God (Ephesians 1:4), therefore, we can say that we are God's Creation, then to the question who am I? The obvious answer is: I am a child of God, I have been created by God, his own hands formed me from the dust of the earth.

The next question that arises once I know who I am is:

Why do I exist?

What is my purpose in life?

The Bible also has an answer to that question, let's see.

"We are his workmanship; we are created in Christ Jesus to do good works, which God prepared beforehand that we should live by them".

Ephesians 2:10

God created us for good works, in Ephesians 1:11-14 tells us that we are created for a higher purpose which is our salvation, so our life is not just for the time it lasts here on earth, it has a purpose beyond this world (John 3:16; John 14:1-3).

Joining what we have learned, we can say that we are created by God in his image and likeness, and we have a purpose in this life to do good works, that is to serve others, but not only for that, there is a higher purpose than that, to be able to live with God in a place where according to Revelation 21:4 there will be no pain or death or crying, a place that God is preparing for us.

When we understand that we are not a product of chance, nor of evolution, nor of an explosion, but of someone who had me in mind, who created me for a special purpose and a better future, that should impact my life here and now.

Many of us young people and teenagers have problems to recognize our capabilities, many of us because of situations that happen at home, we have been emotionally abused, we have been made to feel that we are not worth or that we are "donkeys" or we are not intelligent, situations that have made us feel that we cannot and that is why many times we fail to achieve the desired purposes; but today we have seen that we are created by God and that we have a special purpose for our lives, let's see some biblical quotes that confirm what we are saying.

"For you were highly esteemed in my sight, you were honorable, and I loved you; therefore, I will give men for you, and nations for your life".

Isaiah 43:4

"But you are a chosen race, a royal priesthood, a holy nation, God's own people, that you may declare the wonderful deeds of him who called you out of darkness into his marvelous light".

1 Peter 2:9

These are some examples where we can confirm that we have an intrinsic value in our lives, given by God since we were created, because we are children of God, children of the King of Kings, therefore, we are princes and princesses, and we must behave and live accordingly, and we are created to be winners and not losers, because whatever we lack, God will give it to us when we need it (James 1:5; Philippians 4:19).

In closing, I want us to remember what we have learned today:

1. We are created by the Hands of God, we are not by chance, we are designed by the hands of God.
2. We have a purpose for this life, which is to serve others by doing good works.
3. There is an eternal purpose for our lives which is to live with Jesus in the home He is preparing for each one of us.
4. Being created by God, we must recognize that we are children of God and therefore our value is heavenly and not earthly, for God we are very special people, so much so that he came to give his life for each one of us.
5. Let us recognize that we can achieve everything we set our minds to with God's help (Philippians 4:13), so we must always seek to do our best, to give the best of ourselves.
6. If at any time we have any need, let us ask God for help, he is ready to help us at all times.

May God help us to recognize all this as a reality in our lives and from today on we will live differently, as what we really are: Sons and Daughters of God.

God bless you.



WEEK OF PRAYER
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MYSTERIOUS ENVELOPE DAILY CONTENT



IDENTITY

DAY 1

Good morning dear students, we welcome you to the series of challenges that we will have during this week, every day there is a new challenge that you will have to perform as a team, the idea is that you manage to organize yourselves to meet each challenge, in some you will have to develop your artistic skills, in others you will use social networks, but "watch out" keep in mind that each of the completed challenges must be reported to the teacher in charge of your team to be recorded and at the end of the week you can receive the prizes and incentives that have been mentioned.

Don't forget that the purpose of each challenge is to help you find your true identity.

We hope that this week will be a week full of blessings for you and that it will make you reflect on what your true identity is.

Without further words, let's get to work, here is:

CHALLENGE #1

TIKTOKER WITH IDENTITY

Each team will make a Tik tok, sharing content about digital identity according to the Monday theme of the week of prayer.

Duration: 60 seconds.

Note: You can use a verse or song, images and lyrics, or they can record themselves giving a message about the theme.

Share evidence with the teacher in charge of your team.

The team with the TikTok with the most likes will be awarded a prize at the end of the week of prayer (each school decides which prize).



IDENTITY

DAY 2

Hello, welcome to our second challenge of this week, yesterday you already realized how the challenges we will be solving each day, maybe yesterday's challenge was a little difficult for you, but don't worry, God has given each of us different skills, that's why you are in teams, so you can work together to support each other and successfully complete the challenge of this day.

Here is today's:

CHALLENGE #2

OPTION 1: POSITIVE HEART

Each team member will place a heart-shaped piece of paper taped to their partner's back, each student will write one positive quality on their partner's heart and at the end each student will keep their heart and place it somewhere special at home.

OPTION 2: The Blue Ribbon (String, ribbon, 10 x 3 cm fabric)

Each student will write a positive quality of a partner on a blue ribbon and place it on their partner's hand as a bracelet.

The exchange of ribbons will be directed by the teacher in charge of the group.

The student may bring extra ribbons to give to friends. Use the blue ribbon during the school day.

Note: As a team, together with the teacher in charge, they will decide which of the two challenges they will do and at the end, they must report to the teacher that they finished the challenge.



IDENTITY

DAY 3

Welcome to our third day and our third challenge of this week, you have already advanced with two, we have only 3 challenges left to conclude the week, we must continue working as a team to achieve the objectives and do not forget that every day we get closer to know our true identity.

So, let's get to work.

CHALLENGE #3

ARTISTIC MANIFESTATION

Each team will do one of the following artistic manifestations:

Painting or drawing:

they should make a painting or drawing on white sheets where they can capture their spiritual identity (they can ask the teacher in charge to help them choose an image).

Music (singing)

They can invent a song that speaks of their spiritual identity or sing a song with which they identify themselves.



IDENTITY

DAY 4

Good job! You have already completed 3 of the 5 challenges this week, we hope you have been learning what your true identity is, we are approaching the end of our week of challenges, so we must double our efforts to achieve our goals.

Don't forget that this is teamwork and everyone must collaborate to make it through the challenge.

Here we have:

CHALLENGE #4

POSITIVE INFLUENCER

Each student in the team must share a positive impact phrase on their social networks according to the theme of the day, using the following Hashtags:

#Identity **#SEA (Acronym or name of the institution).**

The phrases must be unpublished, that is, these phrases must be invented among you as a team, support each other and also have the support of your teacher in charge of the team.

The team whose phrases have more reactions will be awarded at the end of the week of prayer.



IDENTITY

DAY 5

Congratulations!

You have reached the last challenge of this week, we hope it has been a week full of blessings where you have discovered some qualities you didn't know you had.

You are just one step away from completing your 5 challenges and finding your true identity, but who says it must end here, if you want you can continue doing your own daily challenges or repeat the ones you have done during this week, you can also share these challenges with your friends or neighbors that you know that you need to find your true identity, just as you have found it.

Again we congratulate you for being winners and for understanding that our true identity is in God.

Let's go for our::

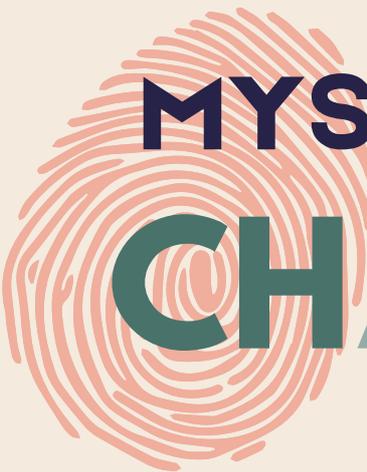
CHALLENGE #5

DECALOGUE OF PURPOSEFUL LIVING

The team will create an infographic with 10 reasons why life is worth living.

The infographic must have at least one biblical text. The infographic will be shared on each student's Facebook and will tag the official Facebook account of the institution they belong to.

This infographic will be presented to the teacher in charge of the team.



MYSTERY ENVELOPE CHALLENGES

DAY

Monday

Tuesday

CHALLENGES

Tiktoker with identity

Each team will make a Tik tok, sharing content about digital identity according to the Monday theme of the week of prayer day.

Make it Viral via Facebook or Instagram.

Duration: 30 - 60 seconds.

Note: Each team will make a Tik tok, sharing content about digital identity according to the Monday theme of the week of prayer day.
Make it Viral via Facebook or Instagram.

The team with the TikTok with the most likes will be awarded a prize at the end of the week of prayer (each school decides which prize).

Option 1: Positive heart

Each team member will place a heart-shaped sheet taped to their partner's back, each student will write one positive quality on their partner's heart and at the end each will keep their heart and place it somewhere special at home.

Option 2: The blue ribbon

(String, ribbon, Fabric 10 x 3 cm)

DAY

Wednesday

Thursday

CHALLENGES

Each student will write a positive quality of a partner on a blue ribbon and place it on their partner's hand as a bracelet.

The exchange of ribbons will be led by the teacher in charge of the group.

The student may bring extra ribbons to give to friends.

Use the blue ribbon during the school day.

Artistic manifestation

Each team will do one of the following artistic manifestations:

Painting or drawing:

They should make a painting or drawing on white sheets where they can capture their spiritual identity (they can ask the teacher in charge to help them choose an image).

Music (singing):

They can invent a song that speaks of their spiritual identity or sing a song with which they identify themselves.

Positive influencer

Each student in the team must share a positive impact phrase on their social networks according to the theme of the day, using the following Hashtags:

#Identity #SEA (Acronym or name of the institution).

The phrases must be unpublished, that is, these phrases must be invented among you as a team, support each other and also have the support of your teacher in charge of the team.

The team whose phrases have more reactions will be awarded at the end of the week of prayer.

DAY

Friday

CHALLENGES

Decalogue of the purposeful life

The team will create an infographic with 10 reasons why life is worth living.

The infographic must have at least one biblical text.

The infographic will be shared on each student's Facebook and will tag the official Facebook account of the institution it belongs to.

This infographic will be presented to the teacher in charge of the team.



IDENTITY





IDENTITY



Name of the team



Name of the team



Name of the team



Name of the team



Name of the team



Name of the team

