

BiVA *Reading* **TEACHER** **2026**

Digital Reading Programme



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*"The most essential lessons for teachers and students to learn,
are those which point, not to the world, but from the world, to
the cross of Christ."*

CT page 13



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”

"Every teacher should daily receive instruction from Christ and should labor constantly under His guidance. It is impossible for him rightly to understand or to perform his work unless he is much with God in prayer. Only by divine aid, combined with his work wisely and well."

CTp. 187

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DEAR EDUCATION DIRECTORS OF UNIONS AND LOCAL FIELDS, SCHOOL PRINCIPALS, AND TEACHERS:

Please receive a cordial greeting full of appreciation, gratitude and blessing for the noble work you do every day in educating with love and in the hope of the second coming of Christ.

We are pleased to invite you to participate in an enriching digital reading and spiritual growth initiative that will take place this upcoming school year 2025-2026: the **Digital Reading Programme: Teachers BiVA Reading**, focused on the study of the digital book "**Counsel to Parents, Teachers, and Students**" from the inspired pen of Ellen G. White.

This valuable book offers us timeless principles that will guide our mission as Adventist educators. Let's participate in each reflection through its systematic and participatory reading. It will help us strengthen our spiritual life and will allow us to render our service to God and to our students.

We suggest that the study of this book be incorporated into the devotionals at each institution, creating spaces for dialogue, prayer, and practical application of the principles read. This activity will not only enrich our daily spiritual journey but will also foster the unity of the teaching team in a common goal.

The programme will culminate with a "Special Adventist Teacher's Day Gathering" on October 3, 2026. This meeting will be an experience of celebration, recognition and consolidation of the lessons obtained during the study of the book *Counsels to Teachers*. We encourage every teacher to join this initiative, not as a simple reading activity, but as an opportunity for personal and spiritual renewal, which is in tune with the principles that are the foundation of our identity.

We count on your enthusiasm, commitment and participation in this beautiful programme. We pray that the Holy Spirit will direct every reading and reflection, and that this programme will be a powerful tool to continue to strengthen us as Adventist educators.

Let us continue to serve together in the fulfillment of the Mission.

With Christian appreciation,

Tu **BiVA**

MEETING: BiVA READING TEACHERS

Theme: "Read to grow, teach to inspire."

Participant: A teacher will represent his or her Union

Suggested duration: Reading to be done in 162 devotionals.

Grand Finale Meeting: Adventist Teacher's Day

Date: October 3, 2026

Time: 4:00 p.m. (Miami Time)

Modality: Virtual

OBJECTIVES OF THE DIGITAL READING PROGRAMME

1. To encourage digital reading and spiritual reflection within the framework of the Adventist educational mission.
2. Value inspired advice from inspired writer Ellen G. White for Adventist Education.
3. Strengthen the Adventist teaching identity as character shapers and agents of transformation.
4. Motivate the collaborative study through discussion and analysis activities as well as to participate in the teacher's grand finale.

STUDY CONTENT

The book "Counsel to Parents, Teachers, and Students" inspired author Ellen G. White.

The study resources are available digitally at the BiVA. Attached you will find the link to the microsite so that you can access the reading.

<https://biva.interamerica.org/bivaleyendomaestros/>



STRUCTURE OF THE READING PROGRAMME

To facilitate the benefit of the digital reading programme, we suggest a reading route that organizes the material into daily sections, promoting perseverance and reflection.

It is also recommended that reading be incorporated into teacher devotionals as spiritual food or that it be done personally by dedicating at least 15–20 minutes a day to the teachers' personal devotional. They can keep track of the study dates when you complete the reading in the right-hand column of the study route.

DIGITAL READING PROGRAMME

STUDY GUIDE 2026

COUNSEL TO PARENTS, TEACHERS, AND STUDENTS

DAY	CHAPTER	TITLE	PAGES	DATE OF READING
SECTION 1		The Higher Education	013	
1	1	The Essential Knowledge	014 - 015	
2	1	The Essential Knowledge	016 - 017	
3	1	The Essential Knowledge	018 - 019	
4	2	The First of Sciences	020 - 021	
5	2	The First of Sciences	022 - 024	
6	3	The Teacher of Truth the Only Safe Educator	025 - 026	
7	3	The Teacher of Truth the Only Safe Educator	027 - 029	
8	4	Unselfish Service the Law of Heaven	030 - 032	
9	4	Unselfish Service the Law of Heaven	033 - 034	
SECTION 2		The Aim of Our Schools	037	
10	5	Our Children and Youth Demand Our Care	038 - 039	
11	5	Our Children and Youth Demand Our Care	040 - 041	
12	5	Our Children and Youth Demand Our Care	042 - 043	
13	6	The Primal Object of Education	044 - 045	
14	6	The Primal Object of Education	046 - 048	
15	7	The Heavenly Pattern	049 - 050	
16	7	The Heavenly Pattern	051 - 052	
17	8	Character Building	053 - 055	

18	9	Teachers and Teaching	056 - 057	
19	9	Teachers and Teaching	058 - 060	
SECTION 3		General Principles	063	
20	10	The Right Education	064 - 065	
21	10	The Right Education	066 - 067	
22	10	The Right Education	068 - 069	
23	10	The Right Education	070 - 073	
24	11	Our College	074 - 076	
25	11	Our College	077 - 079	
26	11	Our College	080 - 082	
27	12	Department of Students	083 - 084	
28	12	Department of Students	085 - 087	
SECTION 4		The Home School	089	
29	13	The Child's First School	090 - 092	
30	13	The Child's First School	093 - 095	
31	13	The Child's First School	096 - 098	
32	14	Safeguarding the Young	099 - 101	
33	14	Safeguarding the Young	102 - 104	
34	14	Safeguarding the Young	105 - 107	
35	15	What Shall Our Children Read?	108 - 110	
36	15	What Shall Our Children Read?	111 - 113	
37	16	The Parable of the Growing Seed	114 - 115	
38	16	The Parable of the Growing Seed	116 - 117	
39	17	Teaching Lessons of Helpfulness	118 - 119	
40	17	Teaching Lessons of Helpfulness	120 - 121	
41	18	Co-operation Between the Home and the School	122 - 124	
42	18	Co-operation Between the Home and the School	125 - 127	
43	19	Home Schools	128 - 129	
44	19	Home Schools	130 - 131	

SECTION 5		The Church School	135	
45	20	Our Responsibility	136 - 137	
46	21	The Work to Be Done for Our Children	138 - 139	
47	21	The Work to Be Done for Our Children	140 - 141	
48	22	The Work of the Church School	142 - 143	
49	22	The Work of the Church School	144 - 145	
50	23	Christ as the Example and Teacher of Youth	146 - 148	
51	24	The Bible Lesson	149 - 151	
52	25	Teaching from Nature	152 - 153	
53	25	Teaching from Nature	154 - 156	
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57	27	Intermediate Schools	166 - 168	
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121	59	God's Word a Treasure House	342 - 344	
122	60	The Book of Books	345 - 347	
123	61	The Bible Teacher	348 - 349	
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125	62	A Failure to Study God's Word	353 - 354	
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154	77	An Encouraging Experience	425 - 426	
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PROPOSALS FOR ACTIVITIES TO ENRICH READING

WEEKLY CHALLENGE "Put a counsel into practice"

Each week, teachers receive a small practical application challenge based on a counsel from the reading of the book.

Example: if the reading talks about the prayer *"That week, dedicate 5 minutes a day to pray with a student who needs it."* You can document your experience in a journal or share short testimonies in meetings.

SPIRITUAL SEEDS IN AUDIO OR VIDEO

What are BiVA Spiritual Seeds?

Spiritual seeds are short, meaningful messages inspired by reading the Counsel to Parents, Teachers, and Students book that you can record in video or audio format to plant timeless principles in the minds and hearts of your colleagues, students, and their families.

- Record short spiritual seeds (1–2 minutes) of teacher reflections on key chapters of the book and share them on the radio, in student devotionals or at parent's meetings.
- They can also be shared on WhatsApp, school social networks or in staff meetings.
- **Alternative:** a weekly institutional podcast with selected readings and comments.
- **Participants:** teachers of all levels (primary and secondary).



KEEP A JOURNAL: You can call it "Ray of Light"

It is suggested that everyone has the same diary. They also have the freedom to give their diary the name that most impacts their life. However, "Ray of Light" is suggested because it symbolizes that flash of truth and spiritual clarity that God gives us in every reading when we are willing to listen to Him.

- **Have a journal with enough space to write:**
 - Verses related to reading.
 - Quotes that impacted the reader.
 - Practical applications.
 - Prayer requests related to the chapter.
 - You can also include phrases or draw pictures to color or underline.
 - Make a question bank

GALLERY OF ILLUSTRATED PHRASES

You can make your visual collection of selected quotes from the book “Counsels to Parents, Teachers, and Students”. You can illustrate or design them, using your creativity to visually bring to life the most impactful or transformative thoughts you have encountered in your reading.

- Invite each teacher (or in groups) to illustrate a quote from the book with creativity (digital art, calligraphy, drawing, among others).
- Set up a virtual gallery or physical exhibition at school.
- Share with students in the Adventist Youth (AY) programme.

TWO BY TWO: "Mission Partners"

Find your mission partner; share and support each other.

- Form small groups of teachers to discuss the reading each week.
- You can share a key thought, pray together, or motivate each other.
- Involve students who have spiritual needs.

CONNECTION BETWEEN TEACHERS "Glimpses of Hope"

- Create a WhatsApp group or discussion forum of teachers from different schools in the Union or schools by Missions/Conferences where teachers can share progress, ideas and encourage each other.
- The "Glimpses of hope" can be highlighted in the institution's social media (testimonies or quotes).

SPECIAL DISTINCTIONS:

To maintain enthusiasm and active participation, you can give special monthly distinctions to teachers who excel in different aspects of participation and reading progress:

- Most Inspiring Testimony
- Constant commitment to reading
- Creativity in the application of the counsels

PRAYER AND DEPENDENCE ON GOD:

Before and after each reading, it is recommended to pray, asking God for discernment and strength to apply the advice received in personal life and in your professional performance.



PROGRAMME CALENDAR

School Year August 2025 – June 2026

This is a suggestion, and you can adapt it according to your institution's school calendar. The important thing is to complete each stage in time to be ready for the grand finale on **October 3, 2026**. Let's all participate, see you soon!

STAGE	LEVEL	SUGGESTED DATES	ACTIVITY	RESPONSIBLE
1	BiVA	September 2025	Send the BiVA Reading 2026 Teacher Digital Reading Programme to Union Directors of Education.	BiVA
2	Union	September 2025	Promotion of the Digital Reading Programme "Teachers BiVA Reading 2026"	Union's Department of Education
3	School	March 2026	Meeting at school	School Address
4	Local Field - Mission or Association	April 2026	Meeting in the local field	Local Field's Department of Education
5	Union	May 2026	Meeting in the Union	Union's Department of Education
6	Finalist	September 2026	Send the name of the Union finalist to the BiVA-Division	Union's Education Director
7	Virtual Grand Finale	October 03, 2026	Meeting: Teachers BiVA Reading at the Division level	BiVA - Union Headquarters to be assigned

PROGRAMME CALENDAR

School Year January to October 2026

This is a suggestion therefore you can adapt it according to your institution's school calendar. The important thing is to complete each stage in time to be ready for the grand finale on **October 3, 2026**. Let's all participate, see you soon!

STAGE	LEVEL	SUGGESTED DATES	ACTIVITY	RESPONSIBLE
1	BiVA	September 2025	Send the BiVA Reading 2026 Teacher Digital Reading Programme to Union Directors of Education.	BiVA
2	Union	September 2025	Promotion of the Digital Reading Programme "BiVA Reading Teacher 2026"	Union's Department of Education
3	School	July 2026	Meeting at school	School Address
4	Local Field - Mission or Association	July 2026	Meeting in the local field	Local Field's Department of Education
5	Union	August 2026	Meeting in the Union	Union's Department of Education
6	Finalist	September 2026	Send the name of the Union finalist to the BiVA-Division	Union's Education Director
7	Virtual Grand Finale	October 03, 2026	BiVA Reading Master Meeting in the Division	BiVA - Union Headquarters to be assigned

MODALITY OF THE MEETING

- **Virtual:** we will use the Zoom and YouTube platforms
- **Question Format:** Multiple Choice
- **Rounds:** 4 rounds of 20 questions in each round
- **Finalist:** according to the total of the score and the total of the time.

ONE RECOGNITION FOR EACH LANGUAGE:

To honor the effort of our teachers, a special recognition will be given per language. The highest cumulative score in the shortest possible time of one of the Spanish-speaking participants, one of the English-speaking participants and one of the French-speaking participants will be considered.

Of the three selected, the one who obtained the highest score in the shortest possible time will receive first place and so on until we have the three places.

- **First place:** a laptop
- **Second place:** a tablet
- **Third place:** a cell phone



COMPLEMENTARY RESOURCES

- Study micro site at the BiVA
- Digital reading programme "Teachers BiVA Reading"
- Reading route
- Promotional poster for the Meeting: Teachers BiVA Reading
- Digital Certificate of Participation: At the end of the digital reading programme, each Union will give a certificate to each participating teacher as an appreciation of their spiritual growth.

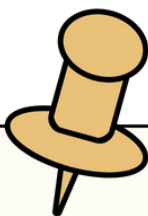


DIGITAL AND PRINTED BOOK DAY

We remind you that making a special programme for **the International Book and Copyright Day**, proclaimed by UNESCO, has a fixed date that is repeated every year. Include this celebration in the school calendar: **Thursday, April 23, 2026**. Let's take advantage of this opportunity to promote reading and research with students and teachers.

GENERAL RECOMMENDATIONS:

We recommend that teachers make use of the Adventist Virtual Library (BiVA), participate in the workshops and become familiar with the digital resources available, using complementary readings that strengthen professional training. This is a valuable opportunity to teach your students to form the habit of reading and research.



Remember:

"Read to grow, teach to inspire."



CONCLUSION

DEAR ADVENTIST TEACHERS,

The **Teachers BiVA Reading programme** represents a comprehensive effort to promote reflective reading, spiritual strengthening, and academic excellence in teachers.

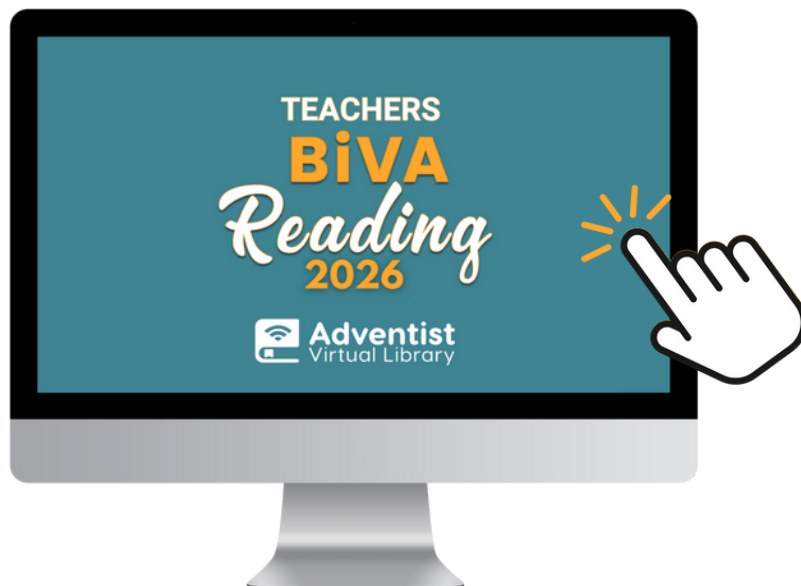
We hope that by studying the book "Counsels to Parents, Teachers and Students" each of us will find inspiration and practical tools to continue to enrich our daily work. We also want you to further develop your commitment to grow as an Adventist Educational family, faith-oriented, mission-driven, and committed to forming generations that honor God and serve our society.

It is our desire and prayer that each teacher will be able to say as they finish reading, "I have renewed my vision, strengthened my faith, and found new strength to continue to sow hope in my classroom and continue to glorify God's name." This is affirmed by the inspired writer Ellen G. White when she says: *"The teacher has been entrusted with a very important work, a work to which he should not devote himself without careful and thorough preparation. He must feel the sacredness of his vocation and devote himself to it with zeal and devotion."* CT 218

May God bless your ministry and let us continue to move forward to reach the Kingdom.

Christ is coming soon, get ready!

Your **BiVA** team





REFERENCES:

- White, E.G. (1913) "The Higher Education" Counsels to Parents, Teachers and Students. Section 1 p. 13 Ellen G. White Estate, Inc.
- White, E.G. (1913) "Some Of The Christian Teacher's Needs." Counsels to Parents, Teachers and Students. Chapter 30 p. 187 Ellen G. White Estate, Inc.
- White, E.G. (1913) Advice for Teachers. p. 218 Counsels to Parents, Teachers and Students. Ellen G. White Estate, Inc.



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